

Listen, Reflect, Act: Adaptation in a Culturally Responsive Study

In 2017, we began a multi-year, multi-site developmental evaluation using remote field interviewers to investigate how pediatric primary care innovations can support underrepresented families and reduce toxic stress in their lives.

Throughout the study, we continually adapted study policies and procedures based on feedback from our field interviewing staff. Based on this experience, we propose a promising model for embedding cultural adaptation into the implementation of multi-site evaluations.

